

CURRICULUM VITAE

PERSONAL INFORMATION

Name: Martin Fischer
Location: Oslo, Norway

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Aspiring front-end developer with a strong background in education and project development, transitioning into tech with hands-on experience in JavaScript, React, and TypeScript. Passionate about building accessible and user-friendly applications.

PROJECTS

JavaScript, React, TypeScript:

- **Stavanger Board Game Club:** Responsive web page developed with React and TypeScript. Design and functionality like calendar, news, and sign-up flow created in collaboration with the club. Sanity is used as CMS to let the club easily update the content of the page.
- **RainyDays v2:** Extended RainyDays v1 with JavaScript, integrating API-driven product listings, dynamic filtering, and a shopping cart using session/local storage. Implemented error handling, asynchronous data fetching, and an interactive UI.
- **ESCParty:** Built a React-based Eurovision app with TypeScript, featuring multiplayer quizzes and ongoing development of quiz creation, live event scoreboards, and artist highlights. A learning-by-doing project focused on an iterative development process.

Design, Figma, HTML, and CSS:

- **The Community Science Museum:** A multi-page, interactive website designed to engage children and families, promoting a fictional science museum. The project focused on accessibility, performance, and SEO best practices while ensuring a visually appealing and responsive experience.

GitHub Repositories:

- <https://github.com/mamf92>

SKILLS

Technical Skills:

- Proficient: HTML, CSS, Git/GitHub, Visual Studio Code
- Familiar and Learning: JavaScript, React, TypeScript, API integration, Tailwind CSS, Figma

Soft Skills:

- **Collaboration:** Developed through constant teamwork in both service and teaching environments.
- **Communication:** Strong written and verbal communication skills, honed through service industry experience and building relationships with teenagers and their parents as a homeroom teacher.
- **Leadership:** Gained from classroom management and positions of trust.

EDUCATION

Noroff	Front-end development	Aug. 2024 - Jun. 2026
<ul style="list-style-type: none">• Work-Oriented & Industry-Focused: Hands-on projects simulate real work settings, following industry briefs and full development cycles from concept to completion.• Comprehensive Tech Stack: Covers HTML, CSS, JavaScript, Tailwind, frameworks, and development workflows, with projects like an e-commerce site and portfolio-building.		
University of Stavanger	English Language and Literature	Aug. 2020 - Jun. 2021
Norwegian School of Sports Sciences	Practical Pedagogical Education	Aug. 2018 – Jun. 2019
University of Stavanger	Master’s in Educational Science	Aug. 2014 - Jun. 2017
University of Stavanger	Bachelor’s in Sports/Physical Education	Aug. 2011 - Jun. 2014

RECENT WORK EXPERIENCE

Oslo Adult Education Skullerud	Part-Time Teacher (24%)	Jan. 2025 - Jun. 2025
Vesong Secondary School	Teacher	Aug. 2021 - Aug. 2024
<ul style="list-style-type: none">• Homeroom Teacher focused on classroom management, well-structured and engaging lesson plans, emphasizing clear communication, and teamwork.• Collaborative skills developed through teamwork with fellow teachers, the leadership, parents and students.		

PREVIOUS WORK EXPERIENCE (2015 - 2020)

Various customer-facing roles, developing problem-solving, adaptability, and collaboration skills in fast-paced environments.

POSITIONS OF TRUST

Union Representative	The Union of Education Norway	Dec. 2022 - Aug. 2024
<ul style="list-style-type: none">• Developed collaborative skills and negotiation skills during salary and work condition discussions with leadership representing the union		
Chairperson	Rabalder Cup	Jun. 2016 – May 2018
<ul style="list-style-type: none">• Organized and led a major LGBTQ+ volleyball and floorball event, coordinating logistics for 100+ participants.		
Board Member	Rabalder Volleyball	May 2016 – Apr. 2018

LANGUAGES

English: Fluent

Norwegian: Native/Fluent

German: Intermediate

REFERENCES

Eilen Fladby
Department Head,
Vesong Secondary School
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